

CK YOUNGER
APRIL – 2020
MATERIAL



IN THE BEGINNING

LESSON 1: ADAM AND EVE – WEEK 1

This Sunday school lesson teaches the children how God gave Adam some big and important jobs to do. He was to take care of the beautiful garden and give names to all of the animals that God created.

TOPICS

Adam and Eve, Animals, Creation, Following God

AS KIDS ARRIVE (10 minutes)

As the children arrive, have lots of stuffed animals placed in various locations around the room. Have the children walk around the room and tell you the types of animals they see. Ask them if they have ever seen any of these animals in real life? Ask them if they have ever been to a zoo to see all the different types of animals God has created.

WORSHIP TIME (5 minutes)

OPENING PRAYER

BIBLE VERSE (7 minutes)

"God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind." Genesis 1:25a NLT

Write the verse on the board. Point to each word as you recite the verse as a class.

BIBLE STORY (15 minutes)

Gather the children around you in preparation for story time. After the introduction, read the story about when God made Adam and Eve and all the animals right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

Introduction:

Last time we talked about how God created everything. Today, let's focus on God's greatest creation, man and woman.

Read Genesis 2:15-22 (Adam and Eve)

Discussion Questions:

1. What was our story about today? (*Adam and Eve.*)
2. Why did God put Adam in the Garden of Eden? (*To take care of the beautiful garden.*)
3. Why did God bring all of the animals to Adam? (*To see what he would name them.*)
4. Do you think it would have been a big job to name all of the animals? (*Yes.*)
5. Were any of the animals a suitable helper for Adam? (*No.*)
6. How did God create a helper for Adam? (*God, made Adam fall into a deep sleep and then He created a woman using a rib he took from Adam.*)

ADAM NAMES THE ANIMALS

TOPICS:

Adam and Eve, Animals, Creation

MATERIALS:

An animal hand puppet
Skit handout



DURATION:

Approximately 10 minutes

Puppet: How did I get my name?

You: Why silly, your mom and dad gave you the name *(insert your puppets name here)*.

Puppet: *(Laughs)* I know that, what I mean is why am I called a *(Insert type of animal here)*.

You: That's a very good question! Let me show you in the Bible.

Puppet: Great! I LOVE the Bible!

Bookmark Genesis 2:19-20 so you can find it easily. Read the scripture to the children.

After reading the scripture, describe an animal and have the children guess which animal it is, then tell them what Adam named the animal. Use a lot of hand motions. Once the children guess the animal have them repeat the hand motions with you.

Adam saw an animal that had long legs and an even longer neck. This animal could eat leaves off the trees. Adam named this animal... Giraffe.

Next Adam saw an animal that had big floppy ears and a very long nose. This animal's legs were as big as tree trunks. Adam named this animal... Elephant.

The next animal liked to eat carrots, has long floppy ears and a cute white tail. This animal hops along and can run very fast. Adam named this animal... Rabbit.

The next animal had soft wool and says Bah Bah Bah, This animal was named... Sheep.

Adam saw an animal that hops, has a long tail and carries it's baby in it's pouch. Adam called this animal... Kangaroo.

This next animal lives on a farm, eats grass and says Moo. We get milk from this animal. Adam called the animal... Cow.

Adam saw an animal that had big humps on its back. This animal can live in the desert and go for long periods without water. Adam named this animal... Camel.

Adam named all the animals, what a big job!

You: So you see, you're called a *(Insert type of animal here)* because that's what Adam named you.

Puppet: Wow, that's amazing! I can't wait to tell all my friends how I got my name.

Adam Names the Animals

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You: Why silly, your mom and dad gave you the name *(insert your puppets name here)*.

Puppet: *(Laughs)* I know that, what I mean is why am I called a *(Insert type of animal here)*.

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ALTERNATE FUN TIME

THE GARDEN OF EDEN

Children enjoy completing a make-believe picture of the Garden of Eden by adding missing pieces.

TOPICS:

Adam and Eve, Creation

MATERIALS:

Garden of Eden Scenery
Missing pieces cutout page
Glue, Crayons or markers
Cardstock



DURATION:

Approximately 15 minutes

Print items	Option 1 Pre-coloured	Option 2 Black and White to colour during class
1. Garden of Eden scene		
2. Missing Pieces Cutout Page		

WHAT YOU WILL DO:

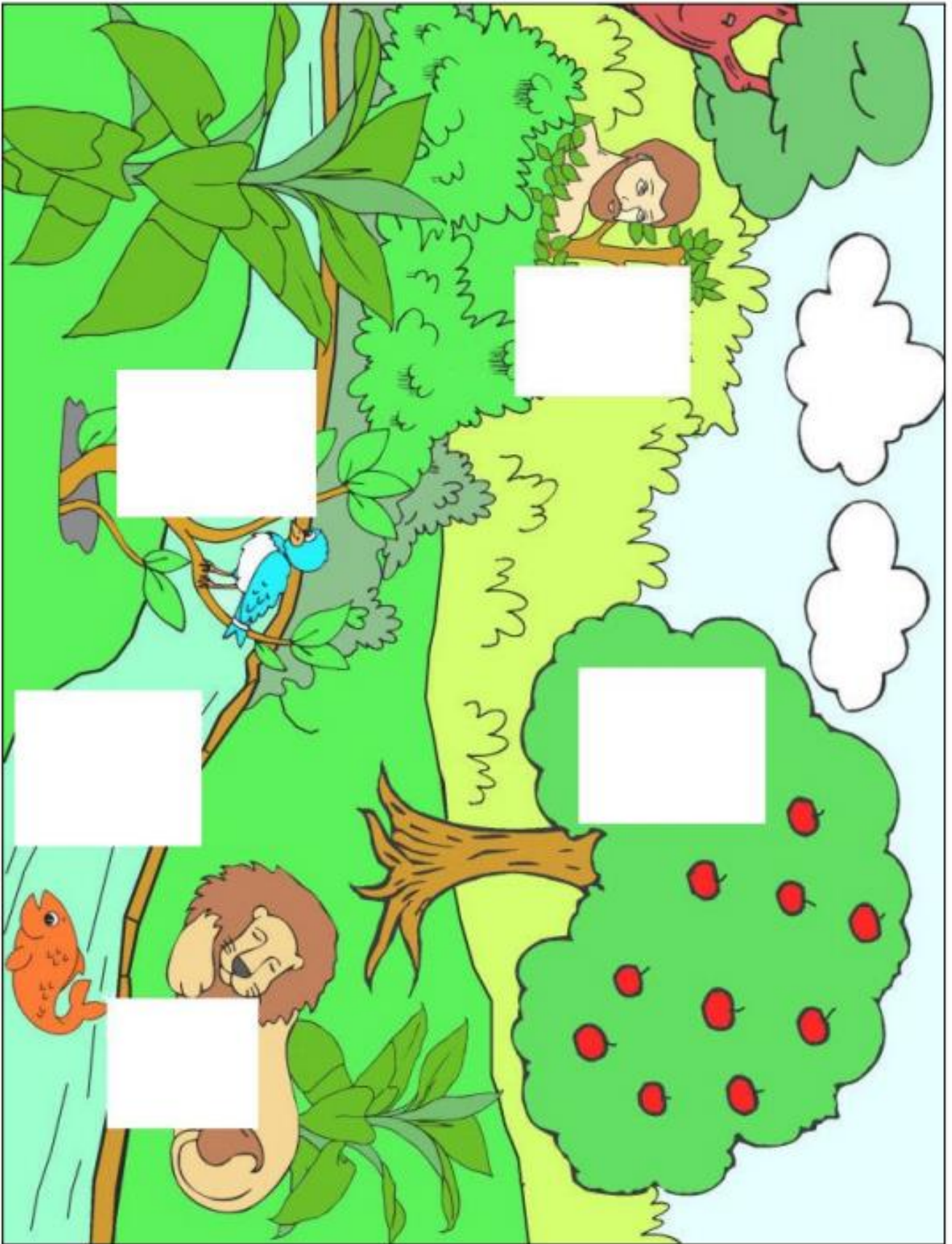
Choose one of the options above. Before class, print out copies of the "Garden of Eden scene," and the "Missing Pieces Cutout Page" on card stock. You will need at least one set for each child. Older children may be able to cut out the missing pieces during class; however, for younger children, you will want to cut them out ahead of time and place them inside a small envelope to give to each child when it is time to work on the activity.

Each child should figure out what is missing from the Garden of Eden scene, and glue the appropriate picture where it belongs. For example, the fish should be glued next to the other fish, the bird next to the other bird, etc. If you chose the black and white version, allow some additional time for the children to color their completed picture.

WHAT YOU WILL SAY:

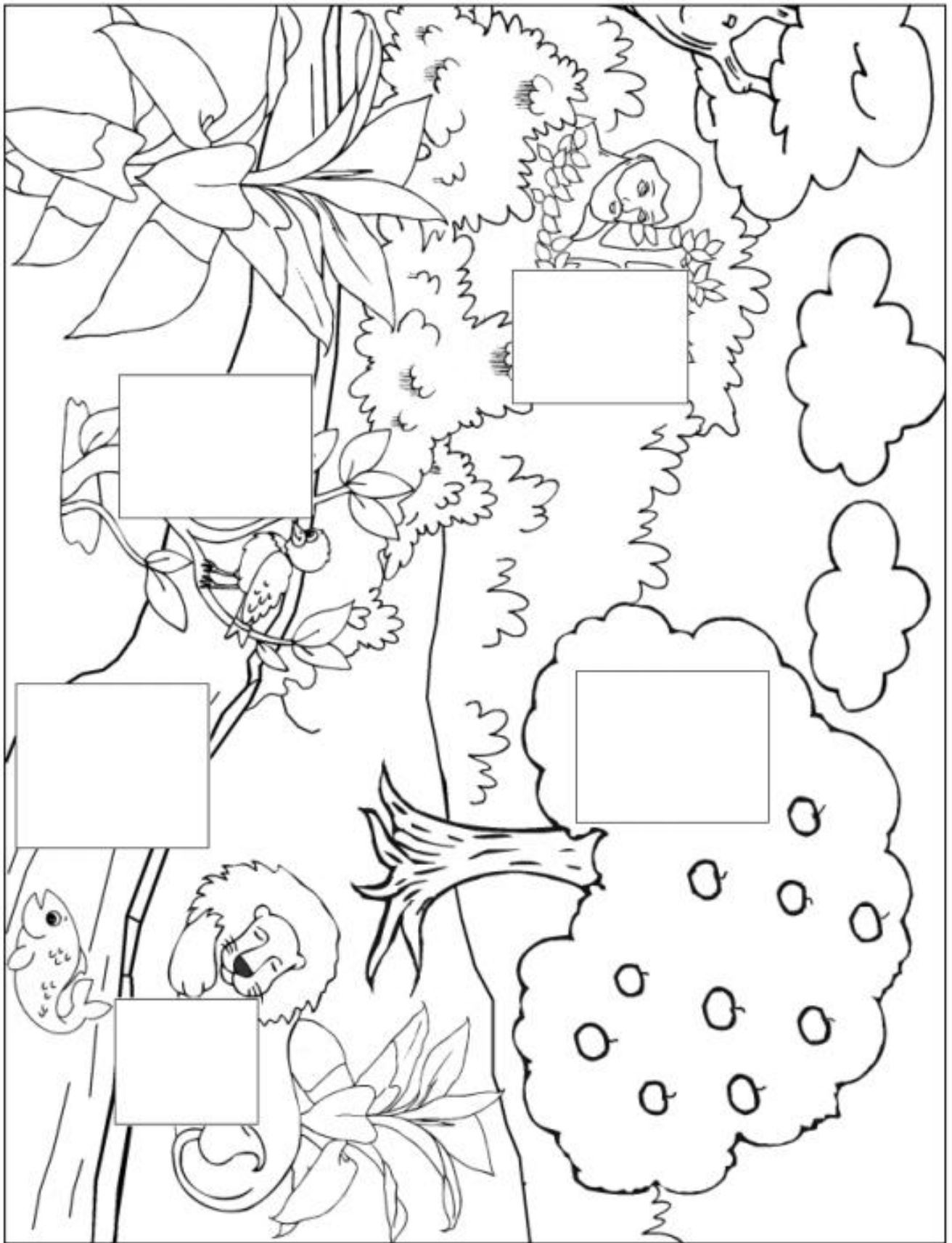
The Bible says that God created the whole world. He created the clouds, the rivers, the trees, the fish, and the animals. He even created the first man and woman, named Adam and Eve. God placed them in a beautiful garden called the Garden of Eden.

We have a picture of a garden. It looks like a nice place doesn't it? However, some things are missing. Some of the characters are lonely. Maybe we can complete the picture by adding some characters in the places where they belong. When we finish, we will have a better idea of what the whole Garden of Eden was like, just like in the Bible.

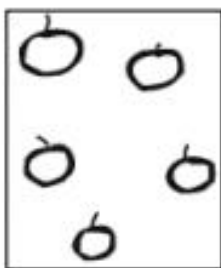
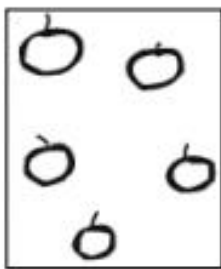
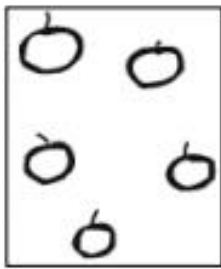
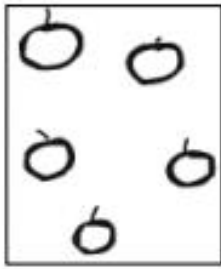


Instructions: Print on medium card stock, and cut out each piece. Give one set of pictures to each child.





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CLOSING PRAYER

The Closing Prayer should always include the following:

1. Praise to God for the opportunity to be able to hear His Word and learn from it.
2. Application of the Lesson. For example if the lesson was on "Temptation," your prayer may include asking for the Holy Spirit to help everyone during the week whenever they are tempted.
3. Safety and health for the children.
4. That others may see Jesus in our lives.

CLOSING ACTIVITY (5-10 minutes)

As the children wait to be picked up, let them name some of the stuffed animals that are located around the room. As you point to the various animals have the children tell you what types of noises the animals make.

During your closing prayer make sure that you have the children thank God for His love and kindness and for creating such a beautiful place for us to live.