

**CK YOUNGER**  
**APRIL – 2020**  
**MATERIAL**  
**WEEK 3 & 4**



## IN THE BEGINNING

# LESSON 4: ABEL PLEASURES GOD – WEEK 3

*This Sunday lesson teaches that we are children of God and that He is pleased when we give to Him in the right way.*

### TOPICS

Cain and Abel, Child of God, Fairness, Giving, Pleasing God

### WORSHIP TIME (5 minutes)

## OPENING PRAYER

**When including prayer request and praises, always consider the following:**

1. Ensure everyone has a chance to contribute.
2. Rather than trusting your memory, be prepared to jot down what is said.
3. Be sure to touch on each child's requests. It is important to them to know that you care about them and that their prayers are important.
4. Make sure special needs of your church or church members are also mentioned.

### BIBLE VERSE (7 minutes)

**"Offer sacrifices in the right spirit, and trust in the LORD." Psalm 4:5 NLT**

Explain to the children that when we give our best to God we will live a happier life. Recite the verse several times.

### BIBLE STORY (15 minutes)

After the introduction, read the story right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

#### Introduction:

Today, our story from the Bible is about two brothers, Cain and Abel. God loved them both, but he was not pleased with Cain because of what he did. What did Cain do that was so bad? Let's read and find out.

#### Read Genesis 4:2b-7

#### Discussion Questions:

1. Abel was a shepherd, because he kept the flocks, do you remember what Cain did? *(He worked the soil.)*
2. Both boys brought some gifts to God. Who brought fat portions from the firstborn of his flock? *(Abel.)*
3. Was God pleased with both gifts? *(No.)*
4. We read that Abel brought good portions to God. What kind of portions do you think Cain brought to God? *(Perhaps good, perhaps not so good. However Cain did not give his very best because of his attitude.)*
5. How did Cain feel when he saw that God favored his brother's gift more? *(He became angry.)*
6. Why is it important to give to God in the right way? *(Allow for answers.)*
7. What are some ways to show that you are giving your best to God? *(Allow for answers.)*

**FUN TIME (10 minutes)**

Give God Your Best (Coloring Activity)

# GIVE GOD YOUR BEST

*Children will color two pages, one sloppy, and the other as neat as possible, to learn how God desires the best from us.*

**TOPICS:**

Behavior, Child of God, Giving, Pleasing God

**MATERIALS:**

2 coloring pages for each child  
Crayons or colored marker  
Stopwatch (optional)

**DURATION:**

Approximately 10 minutes

**PREPARATION:**

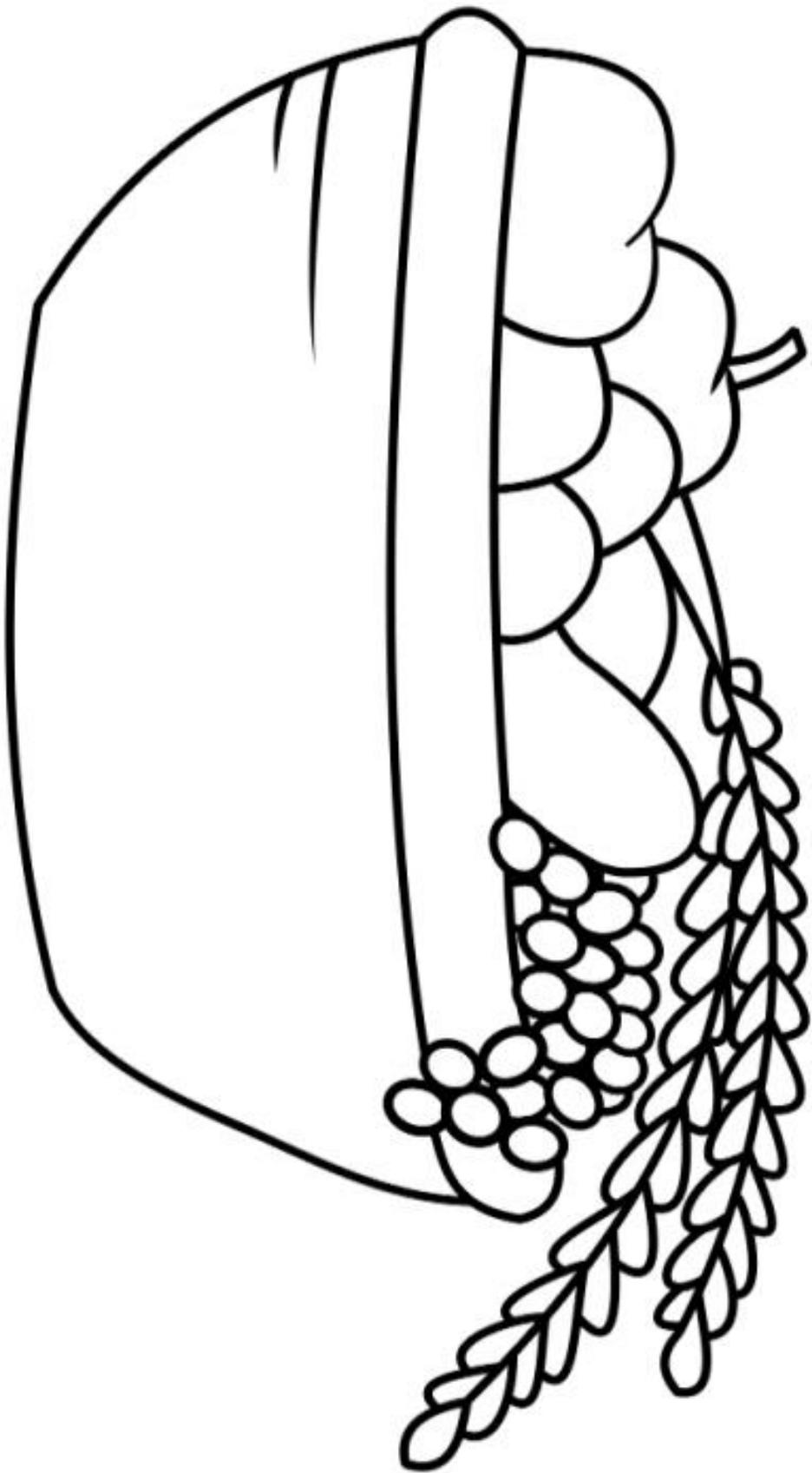
Before class, print out two coloring pages for each child.

**WHAT YOU WILL DO:**

Give the children one page to color first. Explain to the children that they are to color it as fast as they can, even if it is sloppy and not within the lines. You may want to tell them they only have one minute to complete the picture and give a count down as the time nears the end. Then, give them the second page, and instruct them to take their time and do their very best coloring this time.

After finished, you will ask the children which picture they think God would like best. Then ask them if they were to give one of them to God, which one would they give Him. Explain that we cannot always be perfect, but God wants us to do the best we can. He also wants us to worship and adore Him and behave in a way that shows we are His children.

Have the children take both pictures home and ask if they can tape them to their wall for a few days. The pictures will be a constant reminder that God is pleased when we do our best.



**ALTERNATE FUN TIME (10 minutes)**  
Giving My Best (Activity)

# GIVING MY BEST

*A fun activity to show how making the right choice is always the best.*

**TOPICS:**

Behavior, Child of God, Choices, Pleasing God

**MATERIALS:**

3 sheets of paper, marked with the letters A, B, and C

**DURATION:**

Approximately 10 minutes

**PREPARATION:**

Select three corners or sections of the room, and mark with one of the paper sheets displaying A, B, or C

**WHAT YOU WILL DO:**

Explain to the kids you will read several situations, and then give them the chance to run and gather under with A, B, or C to indicate their choice. You may need to do a couple of trial runs to get the activity started.

Next, read the following situations, and options. If the children feel the correct answer is A, they run to be in the A section, if B is the correct answer, they run to the B section, etc. Explain what the best choice would have been after everyone has moved to a section.

1. Your mom tells you it's time go to bed, do you:  
A.) Say, "Not now, I'm busy"    **B.)** Go right to bed    C.) Don't know what to do
2. You finish playing with your new toy, that has many pieces, do you:  
A.) Walk away and do something else    B.) Ask you older brother or sister to put it away for you  
**C.)** Put the toy away neatly before doing something else
3. You are visiting relatives and for dinner they give you something you don't like, do you:  
**A.)** Eat it anyway without complaining    B.) Stomp your foot down and push the plate away  
C.) Tell them you hate it and ask for something else
4. A friend comes over and wants the same toy you are playing with, do you:  
A.) Keep the toy for yourself    **B.)** Keep the toy and ask your friend to play together with you  
C.) Give the toy to your friend and pick something else
5. It's time to go to church, but you are not dressed, do you;  
**A.)** Hurry up and get dressed so no one is late    B.) Make up an excuse not to go to church this time  
C.) Not sure what you would do
6. You want to bring an offering to God next Sunday, do you:  
A.) Ask mom or dad for something to give    B.) Look for some extra coins laying around the house  
**C.)** Bring some of your allowance that you have earned



### **CLOSING ACTIVITY (5-10 minutes)**

Does it Please the Lord? (Game)

# **DOES IT PLEASE THE LORD?**

*Like the familiar game "Mother May I?" but with a Biblical twist.*

#### **TOPICS:**

Just for fun

#### **MATERIALS:**

None

#### **DURATION:**

Approximately 10 minutes



#### **WHAT YOU WILL DO:**

The children will all line up along one wall. You will then call the children by name, one by one and offer them a chance to take certain steps to get to the goal. For example, the goal could be the opposite wall. The children must say, "Does it please the Lord?" If they say this, you should answer, "Yes it does." Then they can take the steps described. If they forget, they skip one turn. If the child takes the wrong step, cheats, or falls down during a jump, they need to go back to the start. The object for the teacher is to have the children progress evenly as much as possible by offering the different kind of steps shown below:

#### **Steps:**

You can offer 1, 2, 3 or more of any of the following steps. You can also combine steps

**Baby Moses Step** (one foot directly in front of and touching the other)

**Goliath Step** (leg stretched out as far as possible)

**Camel Hop** (short hop)

**Lion Leap** (long hop)

**Shepherd Step** (normal step)

#### **WHAT YOU WILL SAY:**

Explain to the children that this game is like "Mother May I?" but instead of saying, "Mother may I?" they should say, "Does it please the Lord?" Describe the other rules about cheating, falling, or forgetting to say the correct phrase as well.

#### *Example:*

Teacher: "Andy, you may take 2 camel hops and 1 Baby Moses step."

Andy: "Does it please the Lord?"

Teacher: "Yes it does."

Andy takes the steps, and then you go to the next child.

#### **The Closing Prayer should always include the following:**

1. Praise to God for the opportunity to be able to hear His Word and learn from it.
2. Application of the Lesson. For example if the lesson was on "Temptation," your prayer may include asking for the Holy Spirit to help everyone during the week whenever they are tempted.
3. Safety and health for the children.
4. That others may see Jesus in our lives.



# TOWER OF BABEL – WEEK 4

*In this Sunday school lesson the children learn how important it is to live their lives according to God's rules and to be obedient to His commands.*

## TOPICS

Behavior, Disobedience, Following God, Tower of Babel

## AS KIDS ARRIVE (10 minutes)

As the children arrive, provide them with blocks and ask them to see who can build the tallest tower. If blocks are not available, make blocks ahead of time, using old tissue boxes and/or shoe boxes. *(These can also be contributed by parents and/or other church members).*

Confusion at the Tower of Babel (Optional Coloring Page)

# CONFUSION AT THE TOWER OF BABEL

*God confuses the language of the people so they will not be able to finish building a tower to reach Heaven.*

*by Elysia King*

## TOPICS:

Disobedience,  
Tower of Babel

## MATERIALS:

Bible coloring  
page  
Crayons or  
colored markers

## DURATION:

Approximately 10  
minutes





**CONFUSION AT THE TOWER OF BABEL**

**WORSHIP TIME (5 minutes)**

## OPENING PRAYER

**When including prayer request and praises, always consider the following:**

1. Ensure everyone has a chance to contribute.
2. Rather than trusting your memory, be prepared to jot down what is said.
3. Be sure to touch on each child's requests. It is important to them to know that you care about them and that their prayers are important.
4. Make sure special needs of your church or church members are also mentioned.

**BIBLE VERSE (7 minutes)**

**"Keep my commands and follow them. I am the LORD." Leviticus 22:31 NIV**

It is important to follow the rules, whether we are at home, school or church. God's rules are so important that they are called commands. Recite the verse again several times. Ask for a volunteer to try and recite the verse on his or her own.

**FUN TIME (10 minutes)**

Counting Tower (Activity)

## COUNTING TOWER

*A Sunday school activity to help children improve math skills, while learning about the "Tower of Babel."*

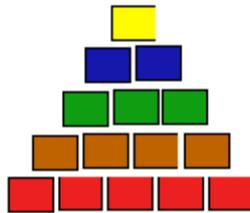
**TOPICS:**

Tower of Babel, Just for Fun

**MATERIALS:**

Activity Page

Pencil



**DURATION:**

Approximately 10 minutes

**PREPARATION:**

Before class, print one copy of the activity page for each child. Each child will also need a pencil.

**WHAT YOU WILL DO:**

Distribute an activity page and pencil to each child.

Tell the children that they have a very important job to do today. Today they will be counting the number of blocks contained in the tower on our worksheet.

First we will count how many "Yellow" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Red" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Blue" blocks are in the tower, and then write your answer in the space provided.

Next count how many "Brown" blocks are in the tower, and then write your answer in the space provided.

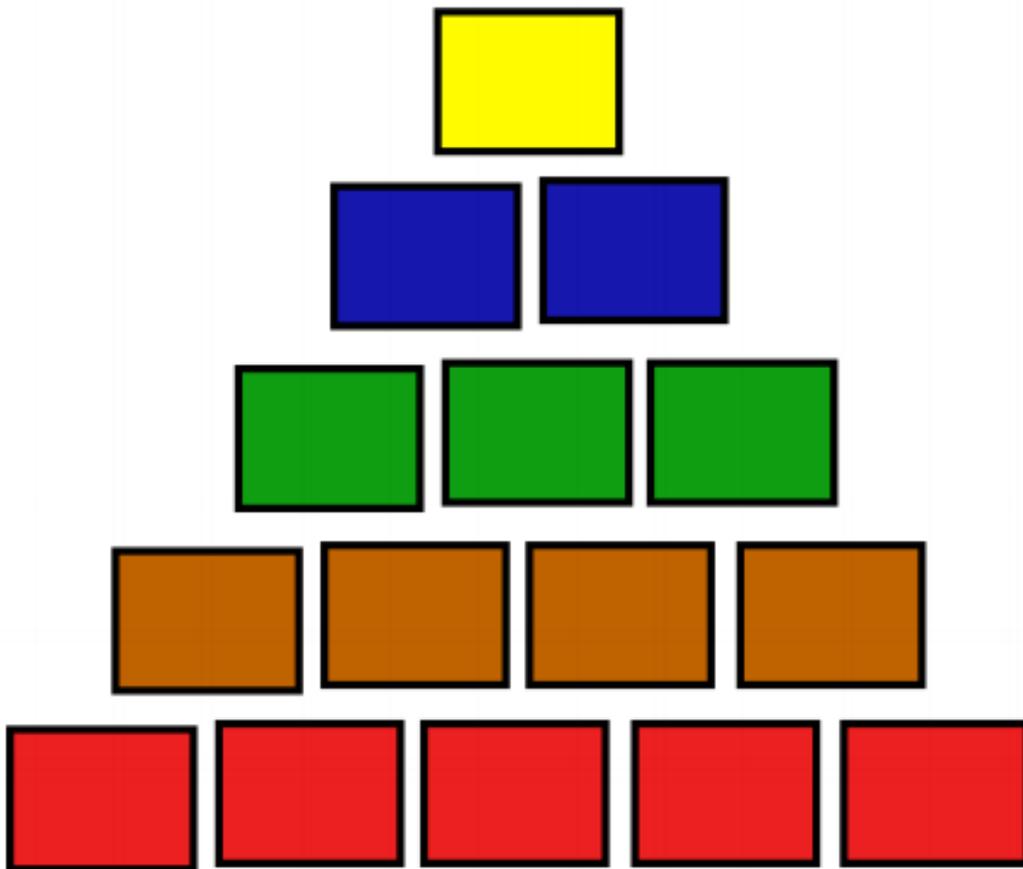
Next count how many "Green" blocks are in the tower, and then write your answer in the space provided.

Ask if anyone in the class can count all of the blocks in the tower, if not, count them all together as a class.

Tell the children that a long time ago people thought that they could build a tower that would reach all the way to Heaven. Ask them how many bricks they think that would take to build a tower that tall.



# Counting Tower



How many **yellow** blocks are there in the tower? \_\_\_\_\_

How many **red** blocks are there in the tower? \_\_\_\_\_

How many **blue** blocks are there in the tower? \_\_\_\_\_

How many **brown** blocks are there in the tower? \_\_\_\_\_

How many **green** blocks are there in the tower? \_\_\_\_\_

How many blocks are in the tower all together? \_\_\_\_\_

### **BIBLE STORY (15 minutes)**

After the introduction, read the story about the Tower of Babel right from the Bible. If possible, use a Children's Bible so it will be easier for the kids to understand.

#### **Introduction:**

Do any of you know that, at one point in time, everyone on the earth spoke the same language? It was many years after the big flood. People once again began to populate the earth. God had commanded the people to be fruitful and increase in number and to fill the earth, and they did. In our story today, we will see that people during this time decided to do what they wanted and did not listen to what God asked them to do.

#### **Read Genesis 11:1-10 (The Tower of Babel)**

#### **Discussion Questions:**

1. How many languages did the whole world have at this time? *(One language.)*
2. Once the people settled what did they begin to do? *(Build a city and then a great tower.)*
3. Did they build the tower to honor God or themselves? *(They stated that they wanted to make a name for themselves.)*
4. In what other way were the people disobeying God? *(They choose to settle in one spot disobeying God's commandment to fill the earth (see Genesis 1:28)*
5. What did God do to make people follow His rules and continue to fill the whole earth? *(God mixed up their language so that they could not understand each other and then God scattered them over the whole earth.)*

### **FUN TIME (10 minutes)**

Shaky Foundation (Object Talk)

## **SHAKY FOUNDATION**

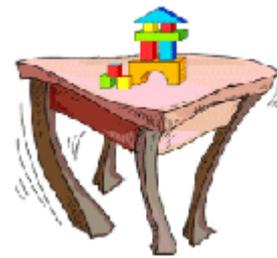
*We need to build our lives on the solid foundation God provides.*

#### **TOPICS:**

Behavior, Following God, Obedience, Pleasing God

#### **MATERIALS:**

Blocks  
Card Table



#### **DURATION:**

Approximately 10 minutes

#### **WHAT YOU WILL DO:**

Set up the card table in front of the class and start building a tower using the blocks you brought to class. As you build the tower explain to the children how important it is to have a strong foundation or base for the tower. A wobbly or shaky foundation will cause our tower to tip over easily, especially as the tower gets taller. *(Bump the table at this time so that the tower falls over)* Rebuild the tower on the floor and explain why this is a much stronger foundation than the shaky card table.

Inform the children that we need to do the same thing with our lives, we must build our lives on a solid foundation to keep us from toppling over as we grow up. God gives us the Bible, which is the best foundation on which to build our lives. If we listen to God and obey His rules, we will have a much better life.

**ALTERNATE FUN TIME (10 minutes)**

Mixed Up Builder (Activity)

# MIXED UP BUILDER

*An activity that helps children recognize different shapes and improves hand-eye coordination.*

**TOPICS:**

Tower of Babel, Just for Fun

**MATERIALS:**

Activity page for each child  
Red Pencil or Crayon



**DURATION:**

Approximately 10 minutes

**PREPARATION:**

Before class, print one copy of the activity picture for each child. Each child will also need a red pencil or crayon.

**WHAT YOU WILL DO:**

Distribute an activity page to each child. Tell the children that the builder on the page needs their help. Someone mixed all of the shapes together on the bottom of the page. He needs help finding the seven rectangles so he can continue to build his tower.

Ask the children to color each of the rectangles they find red. This will help the builder find the shapes he needs. When the kids are done coloring the rectangles have them count the rectangles, each child should have seven rectangles colored red on his or her page.

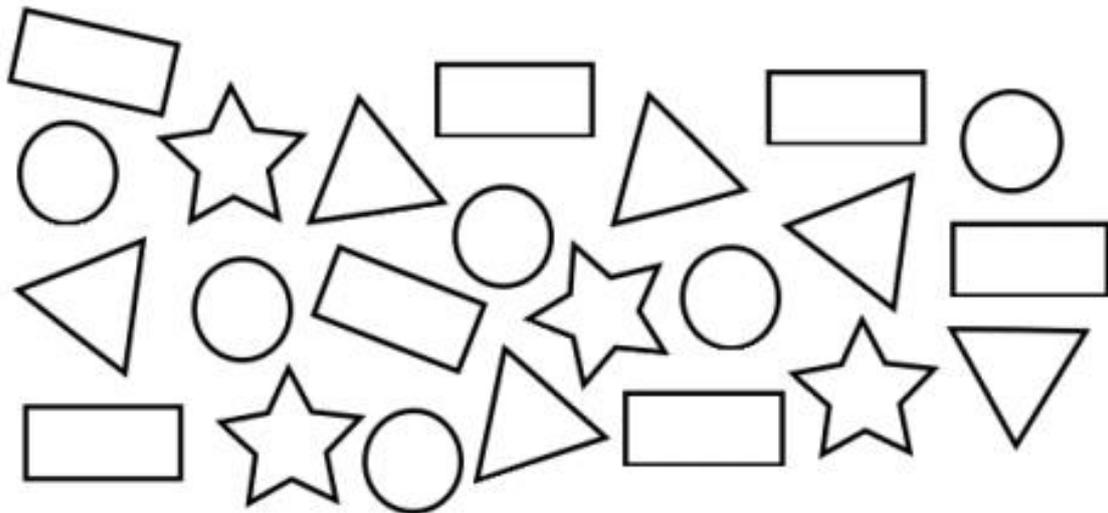
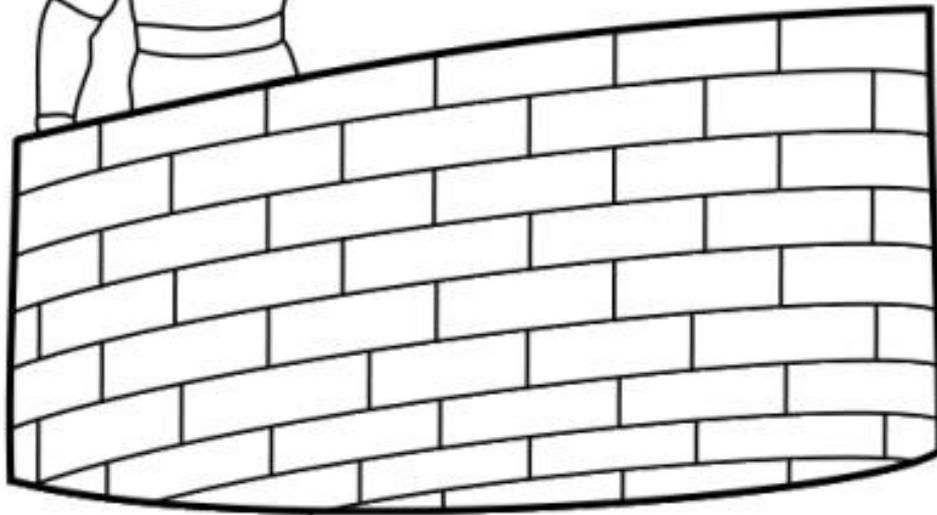
# Mixed Up Builder



The shapes below got all mixed up!

Help the builder find the 7 blocks shaped like a rectangle.

When you find one, color it red.



## CLOSING PRAYER

**The Closing Prayer should always include the following:**

1. Praise to God for the opportunity to be able to hear His Word and learn from it.
2. Application of the Lesson. For example if the lesson was on "Temptation," your prayer may include asking for the Holy Spirit to help everyone during the week whenever they are tempted.
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